

FOREWORD

Greetings to all of us,

In this volume, we are delighted to bring forth a diverse array of articles that encompass an expansive spectrum of psychological inquiry. As always, our goal remains to foster an environment where scholarly exploration thrives, generating insights that contribute to both local and global understandings of human behavior and experience. This volume comprises five articles, each offering valuable contributions to the realm of psychology. We extend our heartfelt appreciation to the diligent researchers whose dedication has enriched this edition with thought-provoking findings and discussions.

The first article discusses academic self-efficacy as a mediator of the relationship between family functioning and students' academic adjustment at SES Rendah high school. The results indicate that academic self-efficacy acts as a partial mediator in the relationship between family function and academic adjustment. Following that, the second article navigates the correlation between moral reasoning and academic dishonesty of college students. The results showed that moral reasoning was negatively correlated with academic cheating. It was also found that most students were aware of various forms of academic cheating behaviors.

The third article is about the correlation between types of parenting and anxiety of children against the law in special development institutions for children. The results of this study showed that paternal permissive parenting was associated with children in conflict with the law anxiety while other paternal types of parenting were not. Furthermore, the fourth article talks about growth mindset as a determinant of innovative work behavior: the role of psychological empowerment as a mediator. The results show the importance of the role of growth mindset in cultivating the feeling of being empowered psychologically and how it impacts the level of innovative work behavior among lecturers.

Lastly, the fifth and final article is peer counselor training to improve knowledge of basic skills for counseling mental health agents in higher education. The themes found on results indicated a significant improvement in counseling microskills post-training, with objective and subjective measurements showing increased scores.

We would like to give our highest appreciation to all partners who have taken the time for helping us. It is through their willingness and volunteerism that they reviewed the manuscript, JIP Unand continues to publish and evolve as a platform for intellectual growth. We also sincerely apologize for any inconvenience caused by the delay in publishing, due to website maintenance. We appreciate your patience and understanding as we strive to enhance our platform.

To all readers, we hope the articles that we published can provide useful new insights and inspiration. May the knowledge shared within these pages stimulate dialogue, inspire new avenues of research, and contribute to the ongoing advancement of psychological science. In addition, we also invite all readers to publish their best manuscripts in our journal. We hope that our small endeavor can provide benefits and contribute to the development of psychology in Indonesia. Happy reading!

Greetings,

Editor.